



Education Day Homework and Site Visits November 2, 2011

Homework

Complete the attached worksheet using the following school grade cards, and each school's website, for information. A grading key will be provided on session day after the site tours. This will not be graded on a curve.

Avon Lake High School <http://www.ode.state.oh.us/reportcardfiles/2010-2011/BUILD/001388.pdf>

Elyria Catholic High School <http://high-schools.com/schools/101297/elyria-catholic-high-school.html>

Elyria High School <http://www.ode.state.oh.us/reportcardfiles/2010-2011/BUILD/010462.pdf>

Lorain High School <http://www.ode.state.oh.us/reportcardfiles/2010-2011/BUILD/008309.pdf>

Prepare to discuss the topics below at the end of the session day. The articles below are recommended for research purposes. Other sources may be explored individually. Additionally, your experience during the education day will be a resource for discussion purposes.

[http://www.gse.harvard.edu/news_events/features/2011/Pathways to Prosperity Feb2011.pdf](http://www.gse.harvard.edu/news_events/features/2011/Pathways_to_Prosperty_Feb2011.pdf)

<http://www.care2.com/causes/should-everyone-go-to-college.html>

Tour Objectives

- 1) Observe the learning environment, and be prepared to describe it for the entire group. Focus should be on how educational institutions are preparing students to enter the workforce – directly, vocationally or through higher education, building condition, supplies and technologies available to students and faculty, attentiveness of students and educators' presentation styles/content, etc.
- 2) Cover the following topics and questions in your tour: How does one define leadership in education? How can parents/residents help schools/children in the district (current programs or ideas for future group project)? How do school districts attract and retain talent? Investigate a "day in the life" of a teacher or administrator.
- 3) Bring your own interests and questions!
- 4) Note at least one area or program of excellence in the school you observe.
- 5) Based on either your observations or direct inquiry of the staff, formulate one or more ideas of an actionable project the LLC group could consider for implementation in the spring.
- 6) Bring back one item for "show and tell" in your group report.

Group Discussions

- 1) Share details of your tour observations.
- 2) In the context of overall community and workforce development, what – in your opinion - is/are the goal/goals of pursuing an education? What thing(s) is/are the school you observed doing to directly support workforce development or community leadership skills?
- 3) Do you believe that the education systems you observed today support that/those goal/goals?
 - a. If so, how? What do you believe the organization has done to become successful in aligning its actions and performance to the goal/s?
 - b. If not, why not, and what (1-3 items) should be done to improve performance to the goal/goals?
- 4) Write and submit a brief description of at least project idea from the group to the Education Team. More is better!



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Thank you!





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Name: _____

Date: _____

1) Fill in the blanks. Except for enrollment information, Elyria Catholic statistics must be obtained during site tour.

School	Designation	Graduation Rate, % (All Students, '09-10)	Avg. Daily Attendance	Economically Disadvantaged, %	% Teachers (Building) w/@ Least Master's
Avon Lake	Excellent	>95		11.1	
Elyria Catholic	N/A				
Elyria	Effective		2112	52.1	68.4
Lorain		85.1	1904		68.5

2) Match school to the statement.

A) Avon Lake

B) Elyria Catholic

C) Elyria

D) Lorain

a. Mascot is the Shoreman _____

b. Colors are green and white _____

c. Offers a laptop to all grade 6-12 students _____

d. Offers "Future Business Leaders of America" as a student activity _____



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- e. Opened a new high school on 9/9/11 _____

- f. Has levy on November 2011 ballot _____

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